



TAGORE MEDICAL COLLEGE & HOSPITAL

Rathinamangalam, Melakkottaiyur Post, Chennai - 600127.

Phone : 044-30101111, Fax : 044-222 5555, Email: tagoremch@gmail.com



(Affiliated to the Tamil Nadu Dr.MGR Medical University & Recognized by the Ministry of Health & Family welfare. Govt. of India New Delhi)

Ref. No.14/CC-MEU/TMCH/2023

Date: 07.03.2023

CIRCULAR

It is here by informed that the ACADEMIC AND CURRICULUM COUNCIL MEETING will be held on 08.03.2023 between 1.00pm and 3.30pm. at the College Lecture Hall —1 to discuss regarding Implementation of Alignment and Integration, training and development programs, healthcare. All the curriculum committee members along with the clinical subcommittee members are requested to attend the meeting.


DEAN
TAGORE MEDICAL COLLEGE & HOSPITAL
RATHINAMANGALAM, MELAKOTTAIYUR POST,
Chennai-600 127.

To

Medical Superintendent

Vice Principal-Dr. D.H. Gopalan

HODs of Clinical and Non-Clinical Departments



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CURRICULUM COMMITTEE MEETING

MINUTES OF THE MEETING

| | |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meeting | Curriculum Committee Meeting |
| Date | 08.03.2023 |
| Venue | Lecture hall – 1 |
| Agenda | <ol style="list-style-type: none">1. Implementation of alignment and integration of topics as per CBME framework.2. Discuss initiatives for continuous training and development programs for faculty to stay abreast of evolving medical education methodologies and technologies.3. Explore opportunities for interdisciplinary collaboration within the institution to enrich the educational experience and provide a holistic understanding of healthcare. |
| Members attended | Dean Medical Superintendent HODs of Clinical and Non-Clinical Departments |

Minutes of the Meeting:

- Identification of key areas for alignment and enhancement within the existing curriculum structure was a primary focus.
- Exploration of innovative teaching methodologies and instructional approaches was undertaken to align the MBBS program with the updated CBME curriculum.
- Advocacy for a paradigm shift towards competency-based learning was emphasized, with a specific focus on the development of practical skills and real-world applications.
- The exploration of methods to incorporate hands-on experiences, simulations, and case studies into the curriculum was discussed to enhance students' clinical competence.
- Addressing the importance of strengthening foundational sciences to build a robust academic foundation for students was a key consideration.
- Opportunities for early clinical exposure were explored to provide students with hands-on experience and a deeper understanding of medical practice from the outset.



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Action Taken Report

Curriculum Committee Meeting held on 08.03.2023

Following the Curriculum Committee Meeting held on 08.03.2023, several strategic actions were identified to address the key agenda items. The committee formed a subcommittee tasked with identifying areas for alignment within the existing curriculum and proposing specific changes to align the MBBS program with the updated CBME curriculum. Regular follow-up meetings were scheduled to track progress and ensure timely implementation. Additionally, a faculty development program was established to focus on continuous training in evolving medical education methodologies and technologies. Department heads were assigned responsibilities to monitor faculty participation in external workshops and training sessions.

To foster interdisciplinary collaboration within the institution, a working group was created, and department heads were encouraged to propose initiatives for integration into the curriculum. The committee recognized the importance of competency-based learning and developed a plan to transition towards this approach, emphasizing practical skills and real-world applications. Resources and training programs were identified to support faculty in implementing competency-based strategies, with progress closely monitored.

To enhance the curriculum, the committee allocated resources for the creation of hands-on experiences, simulations, and case studies. A coordinator was appointed to oversee this integration. The foundational sciences received special attention, with a commitment to reviewing and revising the curriculum to ensure a robust emphasis on these subjects. Faculty members were provided with training and resources to enhance their teaching of foundational science subjects.

Recognizing the significance of early clinical exposure, a task force was formed to explore opportunities for students. Collaboration with affiliated hospitals and healthcare institutions was encouraged to facilitate hands-on experiences, with continuous monitoring and feedback mechanisms in place for improvement.

Lastly, the committee developed a plan to integrate communication skills training into the curriculum. Faculty members were provided with resources and tools to incorporate communication skills development into their teaching, with ongoing evaluation of effectiveness through student feedback and assessment results. The committee emphasized the importance of regular follow-up meetings to review progress, established reporting mechanisms for department heads, and considered the formation of additional subcommittees or working groups as needed.

The next Curriculum Committee Meeting was scheduled to assess the outcomes of the implemented actions and address any emerging issues, ensuring a dynamic and responsive approach to curriculum enhancement.

Dean

TMCH

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Ref. No.15/CC-MEU/TMCH/2023

Date: 21.05.2023

CIRCULAR

It is here by informed that the ACADEMIC AND CURRICULUM COUNCIL MEETING will be held on 22.05.2023 between 1.00pm and 3.30pm at the College Lecture Hall —1 to discuss regarding Teaching-Learning materials and resources, collaborative learning, educational materials and accommodating diverse learning style . All the curriculum committee members along with the clinical subcommittee members are requested to attend the meeting.

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To

Medical Superintendent

Vice Principal-Dr. D.H. Gopalan

HODs of Clinical and Non-Clinical Departments



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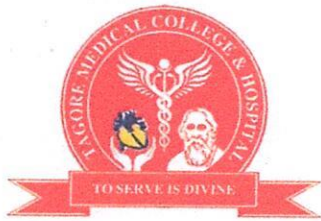
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CURRICULUM COMMITTEE MEETING MINUTES OF THE MEETING

| | |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meeting | Curriculum Committee Meeting |
| Date | 22.05.2023 |
| Venue | Lecture hall – 1 |
| Agenda | <ol style="list-style-type: none">1. Development of teaching-learning materials and resources2. Discuss ways to integrate emerging technologies into the curriculum to enhance teaching methodologies for collaborative learning.3. Consider strategies to ensure inclusivity in educational materials, accommodating diverse learning styles, and addressing the needs of students with different backgrounds and abilities. |
| Members attended | Dean Medical Superintendent HODs of Clinical and Non-Clinical Departments |

Minutes of the Meeting:

- Identified essential updates essential for curriculum alignment, meticulously considering the latest guidelines and national standards to maintain educational excellence.
- Delved into the exploration of state-of-the-art technologies and innovative pedagogical tools, aiming to enrich the overall learning experience and align the educational approach with the evolving CBME curriculum.
- Engaged in thoughtful discussions advocating for competency-based learning, where the emphasis lies not only on theoretical knowledge but also on the acquisition of practical skills crucial for real-world applications.
- Explored viable options for the establishment of dedicated clinical skills labs and practical training modules, providing students with immersive, hands-on experiences to deepen their understanding of medical practices.
- Placed heightened emphasis on the integration of communication skills training and workshops focusing on interpersonal skills, recognizing their pivotal role in shaping future healthcare practitioners.



PEH-2020-1369

- Emphasis was placed on the significance of communication and soft skills in medical education, with discussions on strategies to integrate communication skills training into the curriculum.

Coordinator

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Action Taken Report

Curriculum Committee Meeting held on 22.05.2023

In response to the agenda items discussed during the Curriculum Committee Meeting on May 22, 2023, several strategic actions were taken to enhance the educational framework. A subcommittee was formed to spearhead the development of teaching-learning materials, identifying essential updates for curriculum alignment in accordance with the latest guidelines and national standards. Simultaneously, a task force was established to explore and integrate emerging technologies into the curriculum, promoting interactive and collaborative learning. The committee recognized the importance of inclusivity in educational materials and initiated a comprehensive review process, including faculty training on inclusive teaching practices.

To reinforce the emphasis on competency-based learning, a feasibility study was commissioned for dedicated clinical skills labs, and practical training modules were explored to provide students with immersive, hands-on experiences aligned with real-world medical practices. Communication skills training was integrated into the curriculum, with a faculty development program initiated to equip educators with effective teaching methodologies. The committee also addressed the creation of high-quality teaching materials, forming a working group to develop interactive multimedia presentations and e-learning modules.

Acknowledging the need for a centralized repository, the committee initiated the development of a platform to facilitate seamless collaboration among faculty members, encouraging resource-sharing and fostering a collective effort toward continuous improvement. To support these initiatives, a continuous faculty development program was instituted, ensuring educators are equipped with the necessary skills for effective implementation of innovative teaching methodologies.

Periodic reviews and a reporting system were established to assess progress, with plans for the next Curriculum Committee Meeting to evaluate outcomes and strategize further improvements, reflecting the committee's commitment to advancing medical education.


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Ref. No.16/CC-MEU/TMCH/2023

Date: 15.08.2023

CIRCULAR

It is here by informed that the ACADEMIC AND CURRICULUM COUNCIL MEETING will be held on 17.08.2023 between 1.00pm and 3.30pm at the College Lecture Hall —1 to discuss regarding Assessment and feedback mechanisms, implementing longitudinal assessment strategies to track student progress. All the curriculum committee members along with the clinical subcommittee members are requested to attend the meeting.

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To

Medical Superintendent

Vice Principal-Dr. D.H. Gopalan

HODs of Clinical and Non-Clinical Departments



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CURRICULUM COUNCIL MEETING MINUTES OF THE MEETING

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|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meeting | Curriculum Committee Meeting |
| Date | 17.08.2023 |
| Venue | Lecture hall – 1 |
| Agenda | <ol style="list-style-type: none">1. Assessment and feedback mechanisms as per CBME curriculum.2. Discuss the incorporation of training modules focused on ethical considerations and cultural competence to prepare students for diverse patient populations.3. Explore the possibility of implementing longitudinal assessment strategies to track student progress over the entire duration of the program. |
| Members attended | Dean Medical Superintendent HODs of Clinical and Non-Clinical Departments |

Minutes of the Meeting:

- Explored strategies for providing constructive feedback to students, promoting continuous improvement and self-directed learning.
- Discussed the need for training modules focused on ethical considerations and cultural competence to prepare students for diverse patient populations.
- Explored ways to integrate case studies and role-playing scenarios that address ethical dilemmas and cultural nuances into the curriculum.
- Explored the possibility of implementing longitudinal assessment strategies to track student progress over the entire duration of the program.
- Discussed the benefits of ongoing, comprehensive assessments in identifying areas for improvement and supporting students' professional development throughout their medical education journey.


Coordinator


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Action Taken Report

Curriculum Committee Meeting held on 17.08.2023

Following the Curriculum Council Meeting on August 17, 2023, decisive actions were taken to address the identified agenda items. To enhance the assessment and feedback mechanisms in the CBME curriculum, a subcommittee was formed to explore and implement strategies for providing constructive feedback to students.

This initiative aims to promote continuous improvement and self-directed learning, ensuring a dynamic and responsive educational environment. In response to the discussion on the incorporation of training modules focused on ethical considerations and cultural competence, plans were set in motion to integrate case studies and role-playing scenarios into the curriculum. These additions are designed to prepare students for diverse patient populations by addressing ethical dilemmas and cultural nuances in a practical context.

Additionally, the committee delved into the possibility of implementing longitudinal assessment strategies to track student progress over the entire duration of the program. This involved the formation of a working group to develop a framework for ongoing, comprehensive assessments, recognizing the benefits of such strategies in identifying areas for improvement and supporting students' professional development throughout their medical education journey.

The actions taken underscore the commitment of the Curriculum Council to foster a holistic and forward-thinking approach to medical education, emphasizing continuous improvement, ethical considerations, and cultural competence. The progress of these initiatives will be closely monitored and further discussed in subsequent meetings to ensure their effectiveness and relevance to the evolving needs of medical education.

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Ref. No.17/CC-MEU/TMCH/2023

Date: 20.11.2023

CIRCULAR

It is here by informed that the ACADEMIC AND CURRICULUM COUNCIL MEETING will be held on 21.11.2023 between 1.00pm and 3.30pm at the College Lecture Hall —1 to discuss regarding monitoring and evaluation of the CBME Curriculum implementation, international medical standards and practices and prepare students for a diverse and interconnected healthcare landscape. All the curriculum committee members along with the clinical subcommittee members are requested to attend the meeting.

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CURRICULUM COUNCIL MEETING MINUTES OF THE MEETING

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|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meeting | Curriculum Committee Meeting |
| Date | 21.11.2023 |
| Venue | Lecture hall – 1 |
| Agenda | <ol style="list-style-type: none">1. Monitoring and evaluation of the CBME curriculum implementation2. Discuss ways to incorporate a global perspective into the curriculum. considering international medical standards and practices to prepare students for a diverse and interconnected healthcare landscape.3. Address the importance of integrating components related to mental health and well-being into the curriculum, recognizing the challenges and stressors faced by medical students. |
| Members attended | Dean Medical Superintendent HODs of Clinical and Non-Clinical Departments |

Minutes of the Meeting:

- Discussed strategies for ongoing monitoring and evaluation of the CBME curriculum implementation to ensure alignment with educational objectives.
- Explored the use of key performance indicators and feedback mechanisms to assess the effectiveness of the implemented curriculum and identify areas for refinement.
- Discussed ways to incorporate a global perspective into the curriculum by considering international medical standards and practices.
- Explored the integration of case studies and comparative analyses of healthcare systems worldwide to prepare students for a diverse and interconnected healthcare landscape.
- Addressed the importance of integrating components related to mental health and well-being into the curriculum, recognizing the challenges and stressors faced by medical students.
- Discussed the inclusion of modules on self-care, stress management, and resources for seeking mental health support to promote a healthy and supportive learning environment.


Coordinator


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Action Taken Report

Curriculum Committee Meeting held on 21.11.2023

In response to the agenda items discussed during the Curriculum Council Meeting on November 21, 2023, the council took comprehensive actions to enhance the CBME curriculum implementation. To address the monitoring and evaluation of the curriculum, a dedicated subcommittee was formed to implement ongoing strategies, utilizing key performance indicators and feedback mechanisms to assess the curriculum's effectiveness and identify areas for refinement.

Recognizing the need to incorporate a global perspective into medical education, the council initiated plans to integrate case studies and comparative analyses of healthcare systems worldwide, preparing students for a diverse and interconnected healthcare landscape by considering international medical standards and practices.

Furthermore, in acknowledgment of the challenges and stressors faced by medical students, the council prioritized the integration of components related to mental health and well-being into the curriculum. A working group was established to develop modules on self-care, stress management, and resources for seeking mental health support, fostering a healthy and supportive learning environment.

These actions underscore the commitment of the Curriculum Council to continually enhance the curriculum, ensuring it aligns with educational objectives, prepares students for global healthcare contexts, and prioritizes the mental health and well-being of medical learners. Regular assessments and updates will be implemented to gauge the impact and relevance of these initiatives.

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Ref. No. 18/CC-MEU/TMCH/2024

Date: 26.02.2024

CIRCULAR

It is hereby informed that the ACADEMIC AND CURRICULUM COUNCIL MEETING will be held on 28.02.2024 between 1.00 pm and 3.30 pm. at the College Lecture Hall — 1 to discuss regarding student's publication works, research work, e-journals, academic/sports/cultural and other extra-curricular activities. All the curriculum committee members along with the clinical subcommittee members are requested to attend the meeting.


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To

Medical Superintendent

Vice Principal - Dr. D. H. Gopalan

HODs of Clinical and Non-Clinical Departments



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CURRICULUM COUNCIL


MINUTES OF THE MEETING

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|------------------|---------------------------------------------------------------------------------------------------------------------|
| Meeting | ACADEMIC AND CURRICULUM COUNCIL MEETING |
| Date | 28.02.2024 |
| Venue | Lecture hall — 1 |
| Agenda | 1.Publication works, research works e-journals 2. Academic/sports/cultural and other extra-curricular activities |
| Members attended | Dean Medical Superintendent HODs of Clinical and Non-Clinical Departments |

Minutes of the Meeting:

The Academic and curriculum council meeting was conducted on 28th February 2024 with the HODs of both clinical and non-clinical departments. The following issues were discussed in the meeting by the Academic coordinator:

1. All the undergraduate students —2nd year, pre- final year and final year students should attend their clinical classes for which they are posted regularly and in time. Respective departmental faculties are instructed to take clinical classes regularly for these students.
2. Theory classes should be attended by the undergraduate students regularly and in time in their respective lecture halls as per their schedule.
3. Publication works, research works and e-journal submissions should be undertaken by the students with the help of their faculties.
4. Attending the academic/sports/cultural and other extra-curricular activities in other institutions allowed once in 3 months i.e., 4 times a year for students belonging to each academic year.
5. 1st year PG students should start attending the basic sciences class with the concurrence of HODs of respective departments, PG coordinator and Dean.
6. 1st year PG students should select the thesis topics and the same should be intimated to the university through HODs of respective departments, PG coordinator and Dean.
7. Final year PG students should submit status of their thesis work/publications/E-journal/Research work. PG students should submit at least 1 publication per year and at the end of their course. They should have published at least 3 publications.
8. Skill labs should be utilized regularly by CRRI/PG and Young resident doctors.


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Action Taken Report for the Curriculum Council Meeting held on 28.02.2024

| Issue | Action Taken | Responsible Faculty |
|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| Irregular attendance of undergraduate students in clinical classes | <ul style="list-style-type: none"> * Departmental faculties instructed to strictly monitor student attendance in clinical classes. * Implement sign-in sheets, track attendance electronically, report chronic absenteeism to Academic Coordinator. | Departmental Heads (Clinical and Non-clinical) |
| Irregular attendance of undergraduate students in theory classes | <ul style="list-style-type: none"> * Emphasize importance of regular attendance in theory classes during student orientation and through course announcements. * Implement random attendance checks | Academic Coordinator |
| Encouragement of research and publication among students | <ul style="list-style-type: none"> * Faculties to actively guide and support students in research and publication activities. * Plan workshops or seminars on research methods and scientific writing for students. | Research Director |
| Regulation of participation in external academic/extracurricular activities | <ul style="list-style-type: none"> * Students allowed to participate in external academic/extracurricular activities a maximum of 4 times per year. * Implement a formal approval process for such participation through faculty advisors or department heads. | Academic Coordinator, HODs |
| Attendance of basic science classes by 1st year PG students | <ul style="list-style-type: none"> * Collaboration between HODs, PG coordinator, and Dean to determine the specific basic science classes relevant for each program. * Develop a schedule for 1st year PG students to attend these classes. | PG Coordinator and HODs (Basic Sciences) |
| Thesis topic selection and communication for 1st year PG students | <ul style="list-style-type: none"> * Establish a clear deadline for 1st year PG students to finalize thesis topics. * Faculties to guide students in topic selection and facilitate communication with university through proper channels (HODs, PG coordinator, Dean). | PG Coordinator and HODs, Research Director |
| Status report and publication requirements for final year PG students | <ul style="list-style-type: none"> * Implement a system for final year PG students to submit regular progress reports on thesis work, publications, and research activities. * Maintain a record of student publications and ensure they meet the minimum requirement of 3 publications before graduation. | PG Coordinator and HODs |
| Skill lab utilization by CRRI/PG and residents | <ul style="list-style-type: none"> * Develop a schedule for CRRI/PG students and residents to utilize skill labs. * Encourage faculty supervision during skill lab sessions. | Heads of Departments (Clinical) |

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Ref. No.25/CC-MEU/TMCH/2024

Date: 20.05.2024

CIRCULAR

It is here by informed that the ACADEMIC AND CURRICULUM COUNCIL MEETING will be held on 21.05.2024 between 1.00pm and 3.30pm at the College Lecture Hall —1 to discuss regarding importance of integrating components related to mental health and well-being into the curriculum, recognizing the challenges and stressors faced by medical students. All the curriculum committee members along with the clinical subcommittee members are requested to attend the meeting.

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Action Taken Report

Curriculum Committee Meeting held on 21.05.2024

In response to the agenda items discussed during the Curriculum Council Meeting on May 21, 2024, the council took comprehensive actions to enhance the CBME curriculum implementation. To address the monitoring and evaluation of the curriculum, a dedicated subcommittee was formed to implement ongoing strategies, utilizing key performance indicators and feedback mechanisms to assess the curriculum's effectiveness and identify areas for refinement.


Recognizing the need to incorporate a global perspective into medical education, the council initiated plans to integrate case studies and comparative analyses of healthcare systems worldwide, preparing students for a diverse and interconnected healthcare landscape by considering international medical standards and practices.

Furthermore, in acknowledgment of the challenges and stressors faced by medical students, the council prioritized the integration of components related to mental health and well-being into the curriculum. A working group was established to develop modules on self-care, stress management, and resources for seeking mental health support, fostering a healthy and supportive learning environment.

These actions underscore the commitment of the Curriculum Council to continually enhance the curriculum, ensuring it aligns with educational objectives, prepares students for global healthcare contexts, and prioritizes the mental health and well-being of medical learners. Regular assessments and updates will be implemented to gauge the impact and relevance of these initiatives.



Coordinator



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Ref. No.14/CC-MEU/TMCH/2023

Date: 23.05.2024

CIRCULAR

It is here by informed that the ACADEMIC AND CURRICULUM COUNCIL MEETING will be held on 24.05.2024 between 1.00pm and 3.30pm at the College Lecture Hall —1 to discuss regarding Implementation of Alignment and Integration, training and development programs, healthcare. All the curriculum committee members along with the clinical subcommittee members are requested to attend the meeting.

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To

Medical Superintendent

Vice Principal-Dr. D.H. Gopalan

HODs of Clinical and Non-Clinical Departments

TAGORE MEDICAL COLLEGE AND HOSPITAL

Academic Council Committee Meeting


Date: 24-05-2024

Agendas for the Meeting:

1. New CRMI's.
 - a. Log Book – Maintenance
 - b. Research work – ICMR - CRMI
2. F.D.P. – has to be conducted and list to be submitted to DEAN.
3. Feedback from the students.
4. PG's C.P.R training.
5. Publication.
6. Research works. - *faculties.*
7. Alumni Association.
8. Usage of Skill Lab.


CO-ORDINATOR

DEAN
TAGORE MEDICAL COLLEGE & HOSPITAL
RATHINAMANGALAM, MELAKOTTAIYUR POST,
Chennai-600 127.


DEAN *24/5*

TAGORE MEDICAL COLLEGE AND HOSPITAL

Academic Council Committee Meeting

Minutes of Meeting

Date: 27-05-2024

Academic council committee meeting was conducted on 24-05-2024 at M.E.U. Room between 2.00 PM to 3.15 PM.

Dr. Farook welcomed the members.

Dean Chaired the session.

Meeting was attended by Vice Principal, Director, Head of Departments and other faculties.

Following Agenda were discussed.

1. Regarding CRMI's.

Log book Maintenance strict adherence to the attendance

Motivation to undertake research work.

2. Faculty Development Program.

Since there was no FDP in our college for some time this subject was raised

Dr. Gopalan answered. He said this activity will be resumed in a few month time.

3. Feedback form from the students.

All the coordinators was requested to arrange for feedback forms for the students and get it filled twice in a year and hand it over to the Dean office.

4. Ethics training

Basic life support training for Post graduates

PGs student coordinators were requested to coordinate with Ethics

Committee and HOD, Department of Anesthesia for basic life support and arrange for the training.


5. Alumini Association

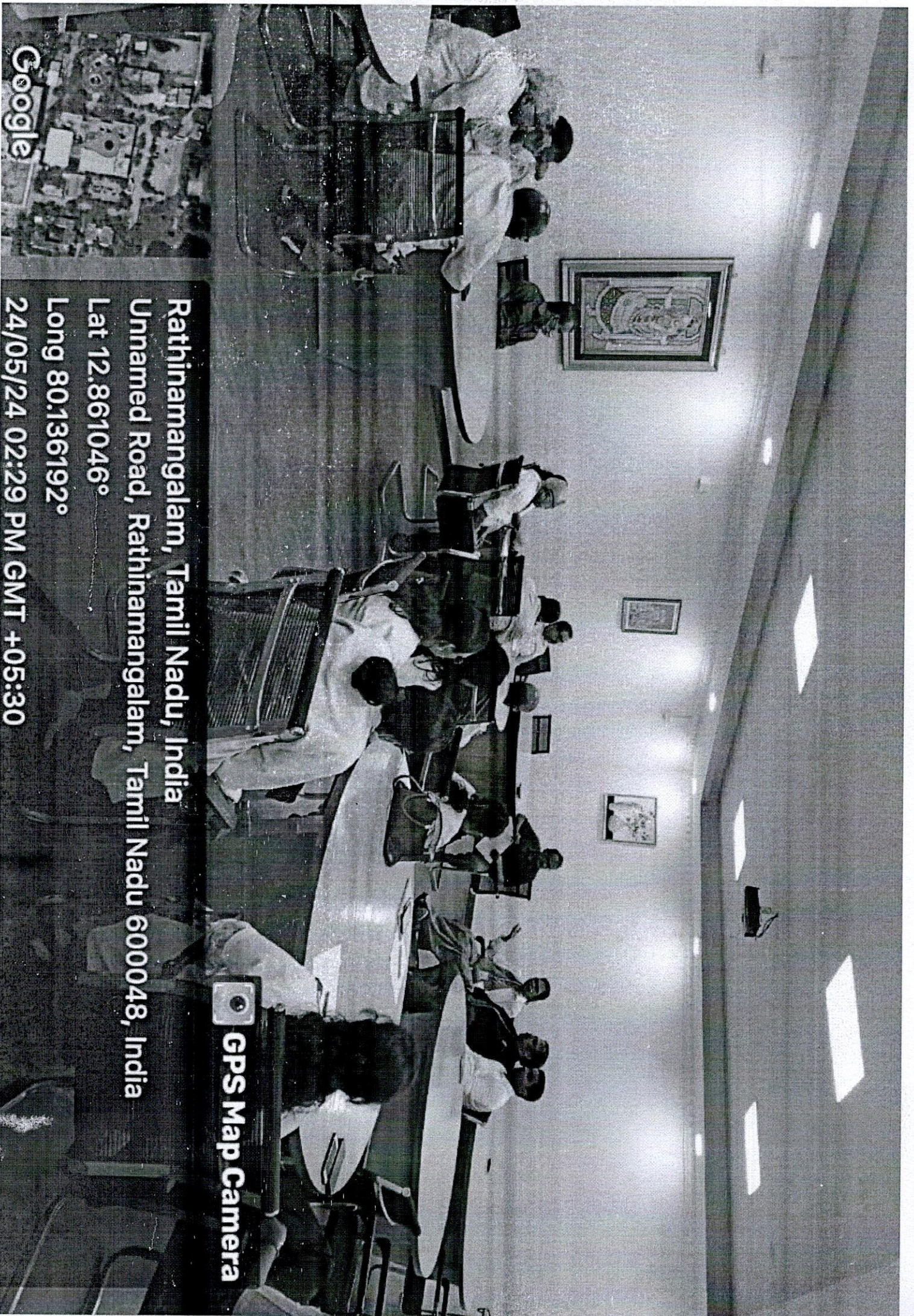
Dr. Kasthuri said she will take care of this activity.

6. HODs are requested to motivate their faculties to do publication/research work for NMC and NAAC purposes.

Dr. Farook gave vote of thanks.


CO-ORDINATOR


DEAN



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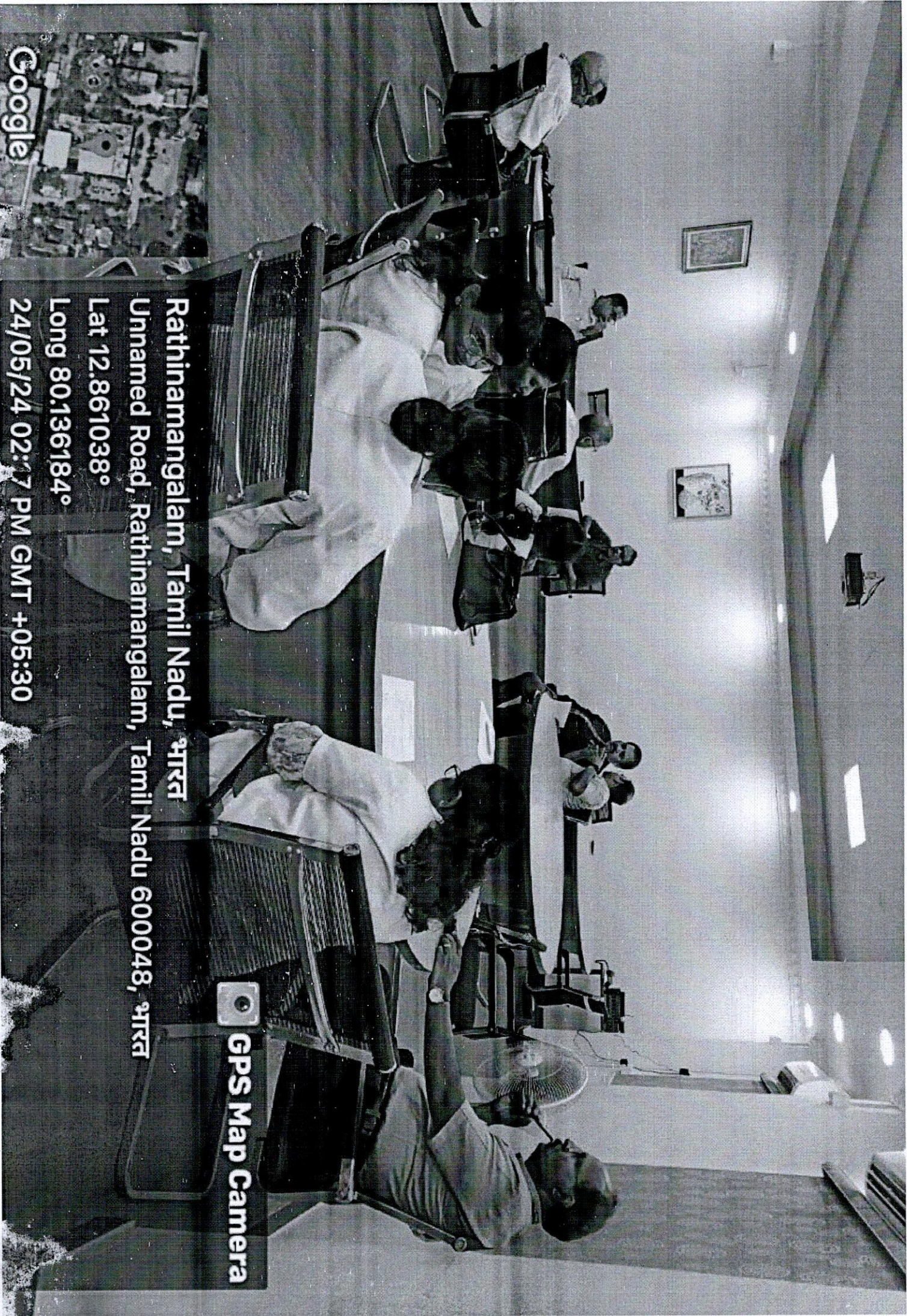
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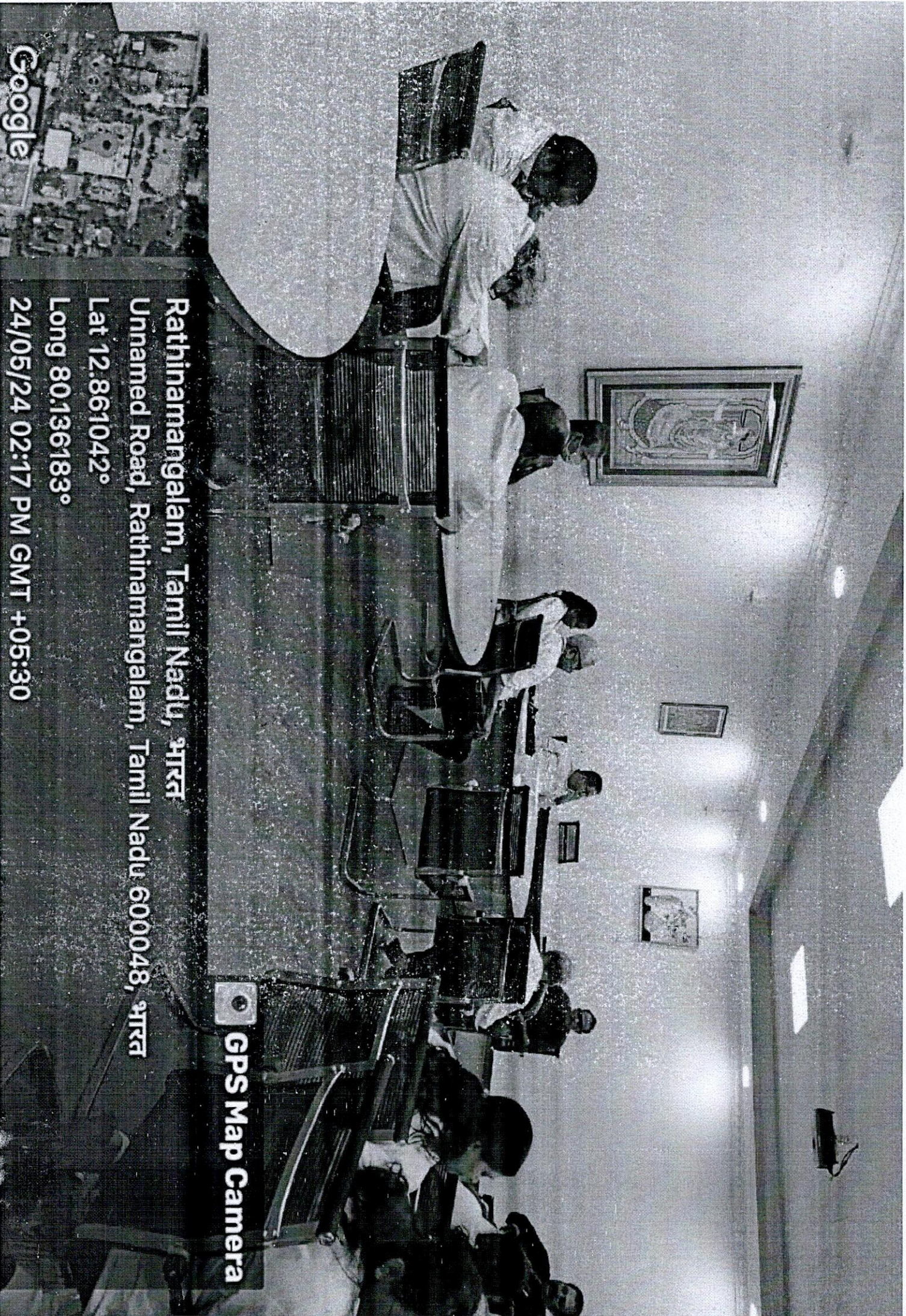
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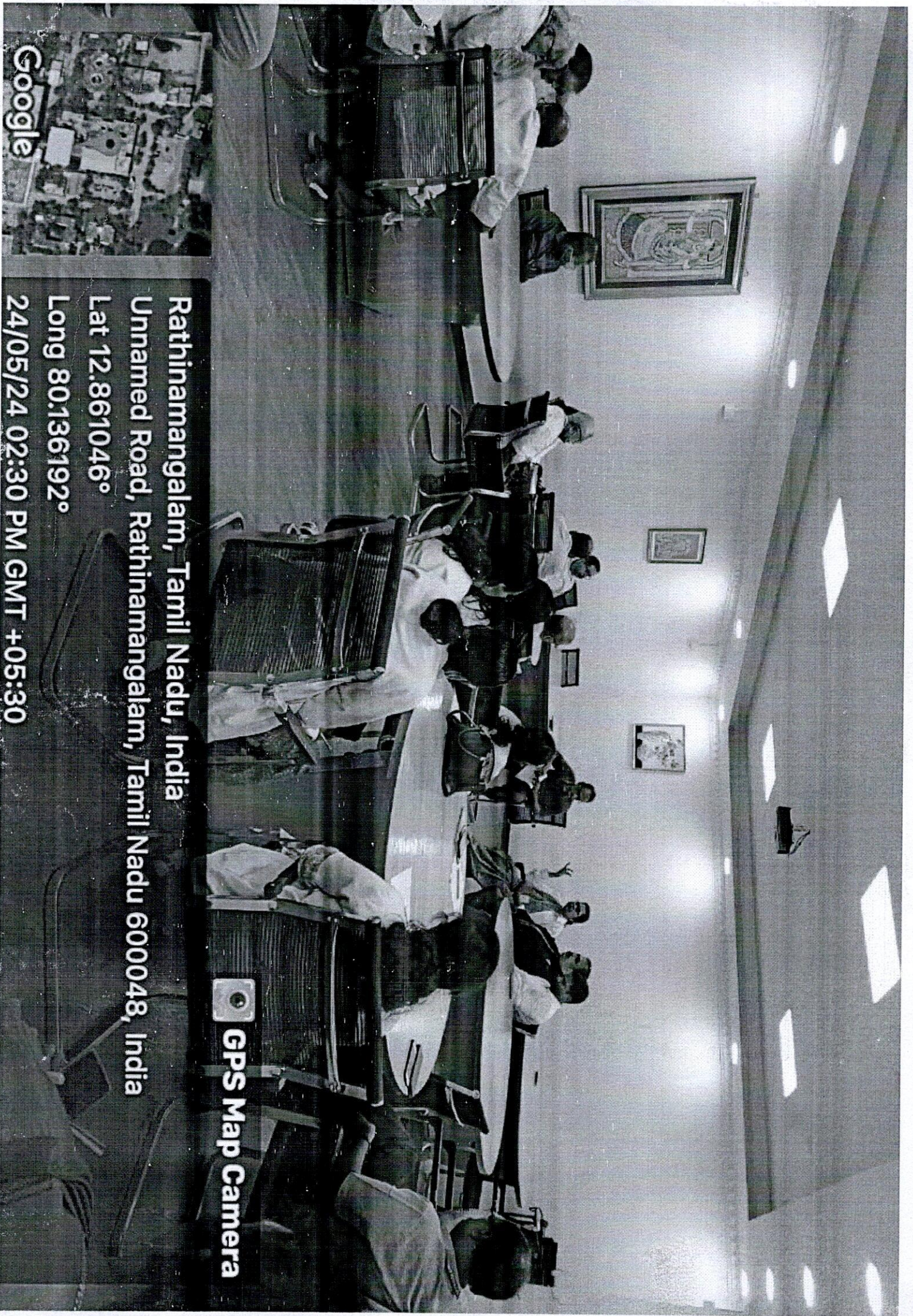
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TAGORE MEDICAL COLLEGE AND HOSPITAL

ACADEMIC COUNCIL MEETING

MINUTES

Date: 24-07-2024.

The Academic Council Meeting was conducted on 22-07-2024, Monday at MEU Room between 2.00 PM to 3.00 PM.

Director, Dean, Medical Superintendent, Vice Principal chaired the meeting.

Dr. Farook welcomed the members.

Faculty Development Programmes, Basic course in Medical Education, advanced course in medical education were discussed.

Vice Principal Dr. Gopalan Actively took part in the discussion, he said some of the programmes are conducted in Sri Ramachandra Medical College and we have to send eligible people for above said courses during the month of August, September & October.

He also explained how we can conduct these courses in our college campus. Basic course in Biomedical Research was discussed, all the faculties and even PGs has to undergo this course.

All these course certificates are necessary for NMC, NAAC and Institutional Promotion.

The importance of NIRF Registration was discussed.

Students class Timings – Punctuality has to be maintained.

Code of conduct by the students, namely dress code, wearing coat, IDs was emphasized.


The class schedule has to be done as per NMC norms.

CMEs, Guest Lectures, Symposium & Journal Clubs, Conferences, Research Activities – Both by faculties and students were emphasized.

Dr. Farook gave vote of thanks.


Coordinator
24/7/24


Dr. B. Jayakumar, M.S., (Ortho)
Medical Superintendent
TAGORE MEDICAL COLLEGE AND HOSPITAL
Rathinamangalam, Chennai-600 127.


24/7/24
Vice Principal



DEAN

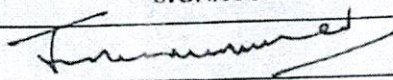
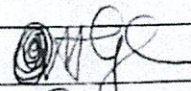
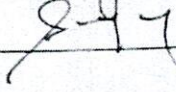

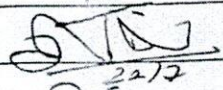

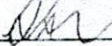
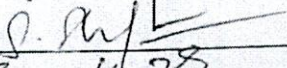
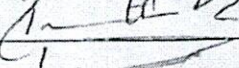

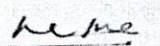
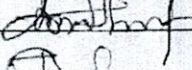

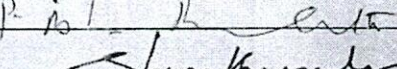
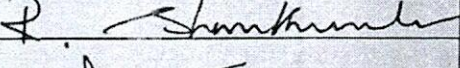

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TAGORE MEDICAL COLLEGE & HOSPITAL
RATHINAMANGALAM, MELAKOTTAIYUR POST,
Chennai-600 127.









| TAGORE MEDICAL COLLEGE & HOSPITAL | | |
|---------------------------------------|-------------------------------------------|--------------------------------------------------------------------------------------|
| ACADEMIC COUNCIL MEETING - 22-07-2024 | | |
| S.NO | DEPARTMENT | SIGNATURE |
| 1 | DEAN |  |
| 2 | DIRECTOR | |
| 3 | VICE PRINCIPAL |  |
| 4 | MEDICAL SUPERINTENDENT |  |
| 5 | SPECIAL OFFICER | |
| 6 | G. An. Suresh |  |
| 7 | Dg. P. Suresh Kumar |  |
| 8 | Dr. I. Gumbharan |  |
| 9 | DR. K. PREM KUMAR |  |
| 10 | Dr. S. Shobana Lalitha |  |
| 11 | Dr. V. Prithvi (ASSOC. PROF MICROBIOLOGY) |  |
| 12 | Dr. C. P. Lunk |  |
| 13 | Dr. S. Selvaraju | HOD General Medicine |
| 14 | Dr. Ramesh CM |  |
| 15 | Dr. I. Ramesh Chandra | Re - Pathology |
| 16 | Dr. K. Prunagai | Pharmacology |
| 17 | C. M. KALAVATHY | OPHTHALMOLOGY |
| 18 | D. ANAND KARTHIK |  |
| 19 | Dr. Jenson I |  |
| 20 | DR. P. D. PHEMATH |  |
| 21 | Dr. R. Shankar |  |
| 22 | Dr. A. FARUK |  |
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TAGORE MEDICAL COLLEGE & HOSPITAL

Rathinamangalam, Melakkottaiyur Post, Chennai - 600127.

Phone : 044-30101111, Fax : 044-222 5555, Email: tagoremch@gmail.com



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Ref. No.26/CC-MEU/TMCH/2024

Date: 12.08.2024

CIRCULAR

It is here by informed that the ACADEMIC AND CURRICULUM COUNCIL MEETING will be held on 14.08.2024 between 1.00pm and 3.30pm at the College Lecture Hall —1 to discuss regarding incorporation of training modules focused on ethical consideration and cultural competence to prepare students for diverse patients populations. All the curriculum committee members along with the clinical subcommittee members are requested to attend the meeting.

DEAN
TAGORE MEDICAL COLLEGE & HOSPITAL
RATHINAMANGALAM, MELAKKOTTAIYUR POST,
Chennai-600 127.

To

Medical Superintendent

Vice Principal-Dr. D.H. Gopalan

HODs of Clinical and Non-Clinical Departments



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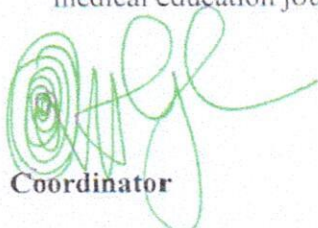
CURRICULUM COUNCIL MEETING

MINUTES OF THE MEETING

| | |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meeting | Curriculum Committee Meeting |
| Date | 14.08.2024 |
| Venue | Lecture hall – 1 |
| Agenda | <ol style="list-style-type: none">1. Assessment and feedback mechanisms as per CBME curriculum.2. Discuss the incorporation of training modules focused on ethical considerations and cultural competence to prepare students for diverse patient populations3. Explore the possibility of implementing longitudinal assessment strategies to track student progress over the entire duration of the program. |
| Members attended | Dean Medical Superintendent HODs of Clinical and Non-Clinical Departments |

Minutes of the Meeting:

- Explored strategies for providing constructive feedback to students, promoting continuous improvement and self-directed learning.
- Discussed the need for training modules focused on ethical considerations and cultural competence to prepare students for diverse patient populations.
- Explored ways to integrate case studies and role-playing scenarios that address ethical dilemmas and cultural nuances into the curriculum.
- Explored the possibility of implementing longitudinal assessment strategies to track student progress over the entire duration of the program.
- Discussed the benefits of ongoing, comprehensive assessments in identifying areas for improvement and supporting students' professional development throughout their medical education journey.



Coordinator



Dean

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